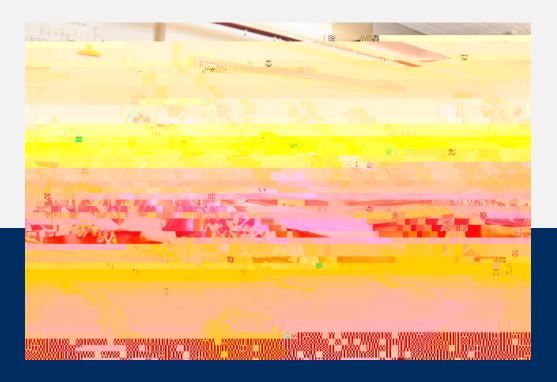


# Master's Degree in Secondary Education (M.Ed.)

## PROGRAM DESCRIPTION AND HANDBOOK

First-Time Licensure



College of Education

# ABOUTUS

## TheReno Area

Channeling the crystal waters of Lake Tahoe, the Truckee River runs leisurely through downtown Reno. Numerous mountain ranges rise ruggedly from the desert basin, providing stunning views and unmatched sunsets.

# TheUniversity

- Boasts a fitness facility of more than 108,000 square feet
- Offers affordable, top-tier education
- Houses one of nation's most technologically advanced libraries
- Provides students the opportunity to work closely with research faculty and professionals

As Nevada's flagship largerant institution, the University has be instrumental in the history of the nations fastestyrowing state One of the top 150 research universities in the country University of Nevada, Reno is fully accredited by the North Association of Schools and Colleges, the official accrediting a of most Western states.

The University of Nevada, Reno was founded in 1874 as the University of Nevada in Elko, Nevada, about 300 miles northe its presentday campus in Reno. The site for the unive preparatory school in eastern Nevada (where no state instit had previously been located) proved to be impractical, as near of the state's residents lived in the Repairson City area. In 188 the legislature approved the move of the University from El Reno.

In the last 35 years, the University has met the leadinges c le(ed)16.2 (t)10.tre W7(l)2-15.7 (,)6.6 (Ne)-14 8(f)19n04 {

centrally located "front door" to the University from ginia Street. In 2008, one of the nation's matter technologically advanced libraries, the Mathew son Knowledge Center, opened next to the Crowley Student Union, further signaling campus' move north. In 2016, the new 78,000 square foot William N. Pennington Student Achievement Center opened to provide a central building for all student services and in 2017 the university broke ground for a new arts center. The university's most recent building addition is the E. L. Wiegand Fitness Center. The new fitness facility is more than 108,000 square feet with three basketball gymnasiums, areas for weightlifting, cardio training, book dtraining, a fitness staircase, 1/8th mile running track and a multitude of new fitness classes and activities.

The University of Nevada, Reno is an affordable Tier One university. Our students pay 80 percent less than the average Tier Omestitution, making UNR a best buy amongst Tier One universities. Unlike many public research universities, the University of Nevada, Reno offers its students the chance to get up close and personal with highly credentialed faculty, researchers and professionals. Ph.D. professors regularly teach undergraduate students and invite them to research labs or internships. Graduate students work closely with professors on major research projects while developing their own research skills and projects. UNR Faculty are world renown, respected members of their fields and often bring home research and career achievement awards.

Along with its academic benefits, the University of Nevada, Reno is a beautiful campus located in one of the most picturesque areas of the country. From theyea@old, elm treelined Jeffersonian quad to the stateof-the-art MathewsonIGT Knowledge Center, the camp possesses historic beauty and digital convenience alike. Nestled at the base of the Sierra Nevada, the city of Reno is closer to cities such as Sacramento and San Francisco than Las Vegas. In contrast to Las Vegas, Reno offers its residents an invigorating taste of all four seasons.

Channeling the crystal waters of Lake Tahoe, the Truckee River runs leisurely through downtown Reno. Numerous mountain ranges rise ruggedly from the desert basin, providing stunning views and unmatched sunsets. Located one thorder between the Great Basin and the Sierra Nevada, Reno has been dubbed "America's Adventure Place" for its impressive and diverse geographic offerings. With crystal clear Lake Tahoe 30 minutes to the west, the barren Black Rock Desert to thet, nontheas Yosemite a short road trip to the southwest, Reno is a great destination for nature lovers and adrenaline junkies alike.

Reno offers a favorable quality of life that has been recognized by numerous national sources, including *Forbes* magazine. Renso' population enjoys an array of cultural activities, including museu numerous theatre companies, a symphony, ballet and opera. There are several major venues for concerts, sporting events and other live performances, including the Lawlor Events **Genaterpos** and the Reno Events Center, located less tharmaint walk from campus. In recent years, Reno has experienced a Bohemian cultural renaissance, with a growing arts community, increasing international flavor and the annual counterculture festival, Burning Man.

# INTRODUCTION

The Master's Firstime Licensure Program in Secondary Education (M.Ed.) is designed for individuals who have earned a bachelor's degree at an accredited institution and who want to combine teacher licensure at the 712 level with a Masters in EducationheToneyear option of this program allows participants to become licensed in two semesters: a fall semester followed by a spring semester. Another option is to complete a summer and fall course schedule and spring internship. Students may also movente forugh program at a slower pace. Students must meet graduate school admissions requirements, maintain the required GPA's, and fulfill the other requirements stated in the manual.

Licensure at the secondary level in the State of Nevada requires a constant of Nevada Teaching Major." Course requirements for the secondary education teaching major are available or atthe State Department of Education website

A prospective student should check his/her transcripts with the teaching major listed on the NSDE website. Individuals who wish to complete this program in the **trans** time frame must have a completed teaching major at the time of admission or need only one more course to complete the major. Those who plan to complete the program in a longer time period can be accepted into the program and enroll in content courses to complete the teaching major and courses required by the program, simultaneously.

## **ProgramAccreditation**



The National Council for Accreditation of Teacher Education (NCATE), now the Council for the Accreditation of Educator Preparation (CAEP) accredits teacher education programs at the University of Nevada, Reno.

NCATE/CAEP is a highly prestigious accrediting ency recognized across the country.

#### ConceptualFramework

Teacher education programs at the University of Nevada, **Repa**re teacher candidates to meet the challenges of present and future classrooms. The teacher education faculty members are committed to providing a teacher education program that enables a successful graduate to:

- Develop a strong foundation of knowledge about teaching and learning
- Display a love of learning
- Value democracy and pluralism
- Engage in reflective practice about one's growth as a teacher



**responsibility of the candidate to be aware of and comply with all application policies and procedures of the Graduate School** pplicants for the Master's Firstme Licensure Program in Secondary Education need to submit complete applications by the appropriate deadline for each upcoming semester. Applicants wishing for admittance into the program in the upcoming fall semester need to apply by April 15. Applicants wishing

for admittance into the program in the upcoming spring semester need to apply by October 15.

If an applicant wishes to begin course work while awaiting notification of acceptance to the graduate program, he or she may apply to the Office of Admissions and Records for admittance as a Graduate Special student. Only a total of 9 graduate credits ay be applied to the Master's Degree, taken as a Graduate Special and/or transferred from another approved institution. For questions or concerns regarding the Graduate Special application, one needs to contact administration.

#### AdmissionRequirements

In order to b0 Td t8&ip (t)-9.3 (a(r)-8.6 t)-9.3 (a( t)-9.3a)3. BT 0 (r)-8.6 ato(i)-29Tm [(I)-16.1.8 (on)-(i)-29Tm5 (e)-16.1.8 (on)-(i)-29Tm5 (e)-16

- d. A resume o curriculum vitae focusing on educationelated experiences and experiences working with students.
- e. References (e.g., letters of recommendations) from individuals who can testify to the applicant's ability to work with students or to verify a high degree feessionalism. These may be references that are part of the Graduate School application.
- 3. Meet preprofessional skills testing requirements in one of these ways:
  - a. Reass all three parts of the P4118 \*( w)20.5 (i)6.(rts)-3.6C (f)91.7 (o)95 (e)-10.8A (f)66.2 (c)8.9 (a)

- A. Completion of the bachelor's degree (satisfied upon admission to the program)
- B. Passing scores on the Praxis Core Academic Skills test or CBEST or evidence of meeting pre professional skills requirements
- C. Completion of all licensure course work
- D. Completion of fingerprinting and background check. An arrest and conviction, depending on the severity of the case, may disqualify **pplicant** from obtaining a teaching license (satisfied with approval for Nevada substitute teaching license)
- E. Approval of the student's advisor including approval of the course work required for the chosen teaching major
- F. Nevada substitute license and relatistrict substitute license (mandatory).

#### Additional Supervised Internship Information

Most supervised intern placements are made in the Washoe County School District because of the proximity of our students to this area. Placements in the following **bdfstructs** are also common: Carson City, Churchill, Douglas, Lassen (CA), Lyon, Placer (CA), Sierra Plumas (CA), and Storey.

In some circumstances, a student may desire a supervised internship placement in a school outside of the areas mentioned above, in another country. Any student who requests such a placement must acquire a written recommendation from his or her advisor. Further, out of area placements can only be made if an appropriate placement and supervisor can be found.

Students must teach their majors during the supervised internship.

#### Licensure Requirements

No degree is conferred at the completion of the licensure portion of this program.

After successfully completing the supervised internship, passing the appropriate Praxis II Examplinati and meeting all other licensure program requirements stated in this manual, a notice of completion will be sent to the Teacher Licensure Office of the Nevada State Department of Ed**Ubætistudent must then** apply to the Teacher Licensure Officettoe Nevada State Department of Education. This agency is responswC q6.5 ()21.9 (o)-1.5 (f)]TJ ET Q q 0 0 612 792 re W n BT .5 (p)1lln..01 11 -1g q6.5 ( (a)3.23n2

Also, the student will be asked by the end of the third semester in the program to complete the **Program of Study**(<u>http://www.unr.edu/Documents/graduatschool/programof-study.pd</u>), a form that serves as an official agreement between the student and the department. Every student must submit this form for graduation review. The form lists all courses required for degree com

## Secondary Education Teacher Licensure Candidate Professional Behaviors and Dispositions Form

All teachers ar expected to adhere to a professional code of conduct. How teachers interact with children, parents, and their professional colleagues is as important as their knowledge of content and teaching strategies. The College of Education at the University of dep Reno has adopted a set of professional behaviors or dispositions that we feel are essential for prospective teachers. These dispositions apply to the university setting, courses, practicum experiences, and the supervised internship and are assessed at

Habits of Thinking	and Action toward	<b>Reflective Practice</b>	are Appropriate

Concept	Explanation	
Disposition toward ReflectivePractice	<ul> <li>Professional Ethics</li> <li>The candidate adheres to standards of ethical conduct includir academic honesty and confidentiality.</li> </ul>	

Concept	Explanation
	<ul> <li>The candidate is flexible and is able to make adjustments to chan student needs and circumstaes.</li> </ul>

#### **Emotional Maturity**

•

## Master's of Education Degree Application Form

**Secondary Education** 

Please complete this form and return it to: Secondary Education Program MS 280, WRB 3100 University of Nevada, Reno Reno NV 89557

Name	NSHE#
Address:	HomePhone:
	Work Phone:
	Email:

#### SECONDARY EDUCATION

\_\_\_\_\_ MEd. (1st time licensure) Primary area of interest (e.g., English, Science, Mathematics, etc.): \_\_\_\_\_ Check if including:

\_\_\_\_ Resume

<u>\_\_\_\_</u> 35 page essay on goals

\_\_\_\_ Praxis Core Academic Skills/CBEST or evidenmeeting preprofessional skills

requirement in Nevada

\_\_\_\_ Signed dispositions form

\_\_\_\_\_ References (these may be references that are part of the Graduate School application or two letters of recommendations submitted as part of the program packet).

I understand the Secondary Program Office (WRB 3100) must have received all application materials, which includes this form. The Graduate School must have received an application form and all transcripts. (The Graduate School will notify applicant of accepted tenial after secondary program advisor makes decision.)

Signature: \_\_\_\_\_ D

Date: \_\_\_\_\_

\_\_\_\_ I have not been convicted of any crime (other than a minor traffic violation).

\_\_\_\_\_ I have been convicted of a crimiteer than a minor traffic violation. (This may exclude you from teacher licensure and admission to the teacher education program.) Please attach a description of the crime and dates OR schedule a meeting with the Associate Dean to discuss this.

I also understand that any convictions accrued between now and the time of my student internship may prevent me from obtaining an internship position in Washoe County Schools or other school districts. I certify that all the information that I have provided is transformed accurate.

Applicant's Signature \_\_\_\_\_

Date: \_\_\_\_\_